

Term Dates 2020

Term 3: Wed 22 July – Fri 25 Sep
 Term 4: Tues 13 Oct – Wed 16 Dec

Term Dates 2021

Term 1: Thu 28 Jan – Thu 1 April
 Term 2: Wed 21 Apr – Fri 25 June
 Term 3: Wed 21 July – Fri 17 Sep
 Term 4: Tues 5 Oct – Wed 15 Dec

2020

Term 2

Wednesdays	9-11am	Basketball with Jerome
Fridays	9-11am	Basketball with Jerome
Weds 23 Sep		Snack Attack (organised & served by Kinma Staff)
Fri 25 Sep		End Term 3

Spring is here!

With the warmer Spring weather here these Waratahs (*Telopea*) have bloomed at Kinma. Waratah is an Aboriginal word meaning 'beautiful', and the flower is the NSW state emblem.



Pre-high Lunch



This week we invited our twelve Pre-highs for a special lunch in the hall.

Mindful of all the disruptions which have interfered with their last year at Kinma, we wanted to show them some love and host them and their teachers at a beautiful 3 course meal. It went down a treat!



Tinkering

Preschool – making banana bread with a recipe from an old Kinma parent

Banana Bread Recipe

Preheat the oven to 175C, grease a loaf pan.



- 1 $\frac{3}{4}$ cup of plain flour (can use gluten free)
- $\frac{2}{3}$ cup of brown sugar
- 2 teaspoons of cinnamon
- 1 teaspoon of baking powder
- $\frac{1}{4}$ teaspoon of bicarbonate of soda

Mix these together in a large bowl with a whisk.



- In another bowl
- Mash 3 large overripe bananas
 - 2 large eggs lightly whisked
 - 1 teaspoon of vanilla extract
 - 120 grams of unsalted butter melted.

Combine wet and dry gently until combined, don't Scrape into the prepared



ingredients and mix over mix. pan.

Cook for 55-60 mins.







This week we had our second Tinkering day of the term. Pods included coding, watercolour art, making playdough, drawing lessons, tie dye, adventure walk, cooking, making edible sand, rocket making, sport, Kandinsky circle art, clay creating, parkour jumps, gymnastics, paper snowflake making, palm art, cookie baking, and woodwork making a quarter pipe. So much fun!



Admin

Vale, Ex-Kinma Parent, Lynne Czinner

Lynne Czinner, one of Kinma's earliest parents, died on September 11, aged 81. Lynne was an enthusiastic, hard-working and compassionate member of the Kinma family from its beginning, serving on the School Council and myriad communities. Her practical, can-do attitude saw her gardening, painting, fundraising and driving in her white HiAce van on countless school excursions. For weeks on end her house would be packed with items for the White Elephant stall at Kinma's annual fete, sometimes known as "The Fete Worse Than Death"!

In life after Kinma, Lynne's interest in people and the environment led her to serve as a Pittwater Councillor and distinguished mayor.

She is survived by her Kinma Kids, Antonella Czinner Tickner of Lake Munmorah, Nick Czinner of Shanghai, and Trent Czinner of Sydney, their spouses, and seven grandchildren.



Blankets

Looking for some sewers to sew together the beautiful knitted and crocheted squares so that we can make the blankets. Please call the office if you can help.

Lost Property



Do you recognise any of these items in lost property? Or are you missing anything? Contact us in the office and we'll get it to you, or have a look for it.



Group 2

We have been busying ourselves considering architecture in Ancient cultures. Specifically, that of the cultures we have been exploring this term – Indigenous Australia, Ancient Egypt and Ancient Greece. In the photos above, we went into the bush and built temporary shelters using natural wind breaks and load bearing trunks, using branches, sticks and bark we found. We learnt that our First Nations people made different types of shelters depending on how long they were going to stay, the resources available, the season and the weather. Our shelters were perfect for keeping us cool in the shade on a hot day.



Building shelters was an interesting feat of brainstorming, planning, foraging and engineering. However, that's not all. At the same time, we were practising our social skills. Collaborating can be tricky. What do you do when your group doesn't want to build the humpy where you want to? What happens when you and your friend both want to take the lead but have opposing construction ideas? How do you manage when group members don't want to help? Being able to communicate clearly and navigate these moments of conflict together, within the safe space of Group 2 are invaluable skills that we are always working on in Kinma.

We also built a pyramid! Working together, we pooled our knowledge about what pyramids are made of and the how and why of the way the blocks are arranged. This led to interesting exchanges about overlapping patterns, the weight of the blocks and how the pyramids have survived the last 4000 years.

We decided on a location for our pyramid and the resources we would need. Lastly, before we leapt into action, we came up with a step-by-step plan.

Clear the space > collect bricks > make mud > transport mud > layer bricks > cover in mud > smooth mud





lot of busy, messy fun! There was much mathematical and scientific thinking
ould the base of the pyramid be? Do we have enough bricks to build the
e've made? Which direction should we make the bricks face? How much force
e dirt? How thick should we make the mud? How long will the pyramid covering
aying doesn't need to be separate!

ing, evaluating and experiencing different cultures! However... we are yet to
ulture there is....

Group 2!

be spending the final two weeks of the term beginning to delve into our



The dictionary defines culture as
the ideas, customs, and social behaviour of a particular group or society.

We are setting this as our intention....

Defining and exploring the space (emotionally, socially and physically) we share in Group 2 and the wider Kinma community

We intend on articulating these aspects through discussion, games, collaborative activities, individual reflections and the beautiful teaching moments that serendipitously pop up...

Before we wrap this newsletter up though... here are some reflections of over our theme for this term.

The fish traps were the best because it was a challenge (Diesel)

I liked going into the bush to the shelter because I got to work with my friends (Sigrid)

I liked Ancient Egypt because I like the Gods. I like the pyramids (Jasper)

I enjoyed making the art and the tracing and the Egyptian and Greek language and making the shelters. I loved the tomb design (Zoe)

I enjoyed making Spartan helmets because I like spray painting (Joe)

My favourite culture was Ancient Egypt, because I enjoyed studying the mummification and the jobs (Willow)

I enjoyed watching videos and doing drama stuff because I got to summarise things. I enjoy drama and we got to make up stuff (Etti)

I enjoyed learning about the jobs the best because we could imagine what the jobs were like (Ella)

I liked Indigenous Australians because we made food and we got to make shelters (Will)

My favourite topic was doing the plays and drama. I also liked learning about the class systems and the landscapes. I loved studying a map (Mia May)

Ancient Egypt was interesting and very fun. I wanted to learn more about it (Raph)

I liked myths because I like gods. I want to learn more about gods and war (Isaac)

I liked learning gods myths because I knew some stuff already (Nate)

I enjoyed that there were a lot of Gods in Ancient Egypt and Ancient Greece (Samara)

I enjoyed Ancient Egypt because it was very interesting and I already loved it (Morgan)

I liked learning about the gods because they have cool powers and they look cool (Mitch)

*My favourite experience was making a poster and making a pyramid... and making a helmet, it was fun.
 (Mia Pearl)*

I liked Ancient Greece because we got to learn about gods, and Ancient Greece is very interesting, and the myths (Lenny)

I enjoyed making damper because we got to eat it (Jonah)

I liked building the bush huts because finding stuff like sticks and bark was fun (Olive)

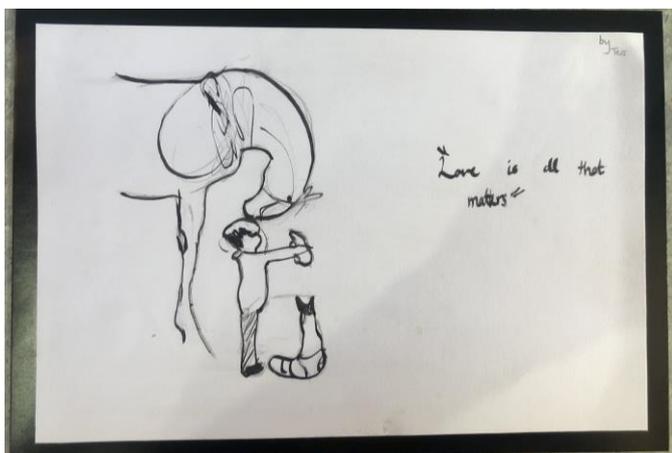
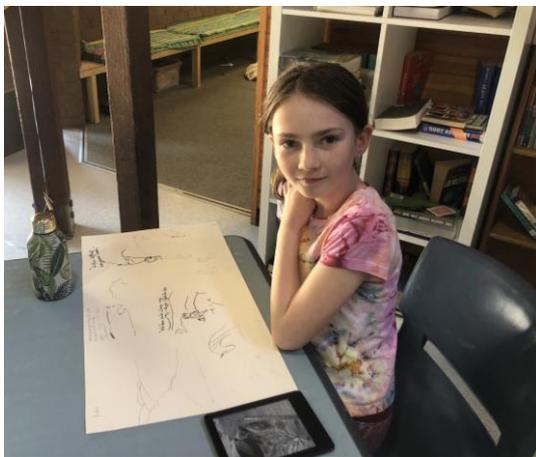
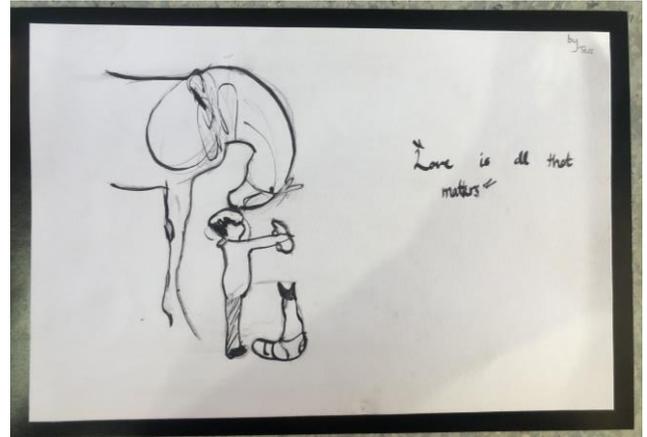
Group 3

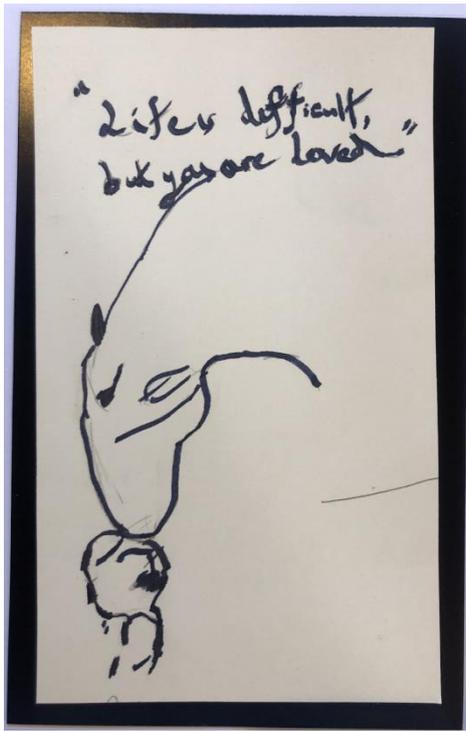
Feeling fine in Week 9!

Here's some News from Group 3...

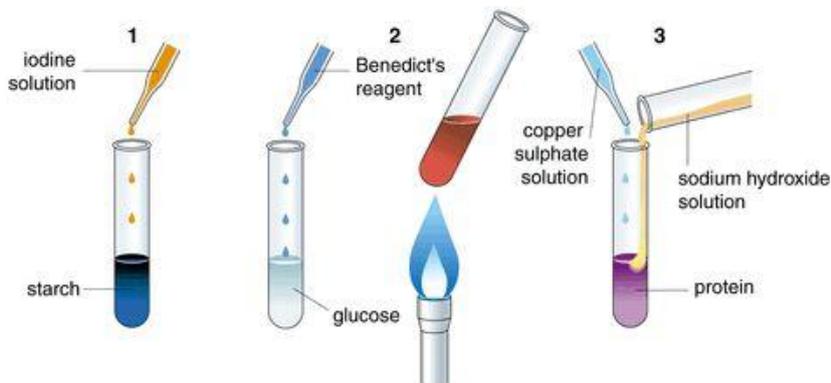
Play rehearsals are ramping up and we've been busy artists and scientists!

Group 3ers continue to hone their calligraphy and drawing skills, working on their art pieces that have been inspired by 'The Boy, The Mole, The Fox and The Horse' by Charlie Mackesy. Students are taking a lot from the poignant, universal lessons that the characters in the book learn together. They are really enjoying experimenting with elaborate writing styles using the special calligraphy pens and have considered proportion and sectioning to help them with their drawings.





Food Experiments



Continuing with our focus on exercise, health and nutrition, we have been learning which foods contain carbohydrates, fats, proteins and sugars. After making predictions, we donned our gloves, grabbed our test tubes, petri dishes and pipettes and tested a variety of foods. We used Benedict's solution to test if sugar is present in the foods. We also added iodine solution to foods; if they turned a blue/ black colour we noted that starch was present. There were some surprising results.

Pre-High Lunch



As a treat for our 2020 pre-highs, Julie and Claire organised a special lunch in the Hall on Monday! We feasted on nachos, followed by lasagne and salad. Dessert was delicious chocolate brownies and meringue! We even had tea afterwards in china tea cups. This was followed by some group games. It was a lovely occasion that will be remembered by all.



Tinkering

It was Tinkering time again this week! Lots of activities were enjoyed by the children. Cooking was popular with Group 3ers this time; 6 children ran 3 separate cooking pods, baking cookies, cakes and laddoo. They had to organise all ingredients and equipment and support their 'tinkerers' in cooking these delicious delights.



Did Someone Say 'Data'?

After collecting a range of data such as favourite sweets, dog breeds, video games and fruit Group 3 created a strip graph using cardboard strips and coloured sticky notes, this graph was then converted into a pie chart. Some groups worked out percentages and angles of their charts using a protractor. They also learned how to find the centre of a circle!



... And the play rehearsals and prop and costume making continue! The play will be performed in Week 2 of Term 4!

That's all for now guys.

We wish you a wonderful, calm, happy holiday break and we look forward to sharing more Group 3 news in Term 4!

If, in the meantime, you would like to touch base, please just email or call!

Deepika and Katy



Spring 2020

Monday 28th September – 12th October 2020

Thursday 1st October 2020

In Centre - Around the World

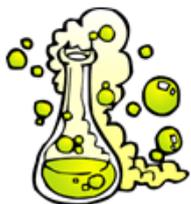
Take a tour and explore different cultures from around the world through art, sport, craft and food experiences.



Friday 2nd October 2020

In Centre – Sensational Science

Get those lab coats on and get thinking! Conduct science experiments including elephant's toothpaste and simple circuits. A day of investigating and experimentation!



Thursday 8th October 2020

In Centre - MasterChef

Join us for a day of culinary experimentation in the Pasta and Cake Decorating Master Class, then enjoy your delicious treats. Plus, be the judge as educators face-off in a taste challenge!



Friday 9th October 2020

In Centre – Splash-tastic Water Day

Cool down and make a splash with a day of water play. Play water themed games, have a water skirmish and water-based art & craft.

Please remember to bring a towel and a change of clothes.



Monday 12th October 2020

In Centre - Wearable Art

Bring along your creative flair and create wearable art including your own t-shirt and hat. Keep the creative juices flowing with beading and face painting.



How to book:

All children must be enrolled with Green Umbrella OSHC prior to booking via <https://greenumbrella.carrd.co/> Bookings can be made via the Xplor APP or by email. **Please note:** In the event that your child/ren have additional medical considerations, all necessary documents and medical provisions need to be supplied. If you have any questions or need assistance, please contact us at greenoshc@gmail.com or 0468 371 342.

What to bring:

Please bring lunch and a refillable drink bottle. When bringing food please make sure it's NUT FREE and nutritious. Please be mindful of the planned program and ensure your children are dressed appropriately. Don't forget your hat, comfortable clothes and closed shoes (just in case we venture out for a bushwalk). To avoid loss or disappointment, please leave your valuables, money and electronic toys (including tablets and smartphones) at home.

Child care subsidy:

Our services are registered with Centrelink, so you will be able to claim Child Care Subsidy on your fees. For further information please visit <https://www.education.gov.au/childcareFAQ> In order to claim Childcare Subsidy for Vacation Care, we must have the CRN and Date of Birth of you and your child/ren. If we do not have this information, full fees will apply.

IMPORTANT NOTICE

Our Spring 2020 program is full of great in-Centre themes. We will not be running any excursions or incursions this Vacation Care. This decision is based on best practice COVID-19 recommendations to ensure the safety of the children and our team.

Phone: 0468 371 342
Opening Times: 9.00am-3.00pm
Email: greenoshc@gmail.com

Daily price: \$72 per child per session



Lifeline Saving Lives

Crisis Support. Suicide Prevention.

**Children's Books
Huge Spring
Clearance
\$1 and less**

BROOKVALE

Lifeline Depot Driveway
18 Roger Street

September 26-27
10am-3pm



DATES: 6TH & 7TH OCTOBER, 2020

TIME: 5 to 9 Yrs old 9:00 to 12:00pm

10 to 14 Yrs old 1:00 to 4:00pm

VENUE: Northern Beaches Indoor Sports Centre

AGES: broken into age groups

COST: \$80 (If camp is cancelled, total refund)

No SINGLE DAYS MUST PAY FOR 2 DAYS

PLEASE BRING LIGHT SNACK & WATER

Due to Covid-19 restrictions there will be limited numbers, & No spectators. MWBA Will provide sanitised balls on the day. No balls to enter the stadium.

[HTTPS://WWW.TRYBOOKING.COM/BLGVF](https://www.trybooking.com/BLGVF)



MWBA PINK BALL

TERM 4 2020

FOR GIRLS 7-12 YRS WHO WOULD LIKE TO LEARN BASKETBALL SKILLS WITH FEMALE COACHES.

DATES: SAT 31st October to 12th December, 2020

TIME: 1:30-2:30 PM

VENUE: NORTHERN BEACHES INDOOR SPORTS CENTRE

COST: \$95 INCLUDES A PINK BALL

Only 40 tickets available due to covid restrictions.

<https://www.trybooking.com/BLEBE>

BASKETBALL AUSTRALIA'S OFFICIAL JUNIOR GAME DEVELOPMENT PROGRAM FOR 5-10 YEAR OLDS AND THEIR FAMILIES

Vicinity Centres Aussie Hoops is all about learning to play basketball in a fun and safe environment. Our national coaching curriculum and sequentially developed program consists of warm-up games, skill activities and modified games all delivered by accredited coaches. We invite you to explore our website and welcome you to the Australian basketball community.

REGISTER NOW

No Spectators Limited Numbers

Dates: Sunday 18th October to 6th December, 2020
Time: 9:00-10am
Ages: 5-10 years old, boys & girls
Cost: \$160 New Participants (includes a \$45 starter pack + p/h)
 \$110 Returning Participant
Venue: NBISC: Jacksons Rd, Warriewood NSW, 2101
Coach: Jerome Lee
Bookings: <https://aussiehoops.com.au/find-a-program/>

Learn the skills of Basketball in a fun learning environment with qualified coaches.

Runs every Saturday during the school term.
 Must be pre-booked. Booking closes 2pm, Friday before session.
Ages: 5-12 yrs 2:30-3:20
 Broken into groups according to age and ability.
Venue: Northern Beaches Indoors Sports Centre
Cost: \$12 per child or \$95 for 9 weeks..

Saturday Learn To Play
 TERM 4 2020: 17TH OCT TO 12TH DEC

To Book: <https://www.trybooking.com/BLHIF>

Glenaeon Holiday Care

121 Edinburgh Road, Castlecrag

Spring Program 2020



Holiday Program Dates				
				Thursday
				24
Sep	Monday	Tuesday	Wednesday	Thursday
	28	29	30	01
Oct	Monday	Tuesday	Wednesday	Thursday
	X	06	07	08
	Monday	Tuesday		
	12	13		

All Govt. CSS Rebates apply.

Rates: \$100/day OR **Times:** 8:15am – 5:30pm

3 days camp in a week - \$270

4 days camp in a week - \$360 *at time of original booking

The service is following all health guidelines during this time. Parents are asked to drop children at the verandah area at school.

Bookings: <http://www.glenaeonoosh.com.au/holiday-care-bookings.html>

Spring Camp Activity Selections:

Each day the children will be able to choose from a range of activities according to their interests. Some activities will be available every day (sports, art, craft, pottery wheel, science workshop, games) and some activities on specified dates.

Pottery Wheel – learn to use the pottery wheel and make a mug, bowl or own creation.

Fishing – bring your own fishing rod (or use one of ours.) This will take place on local walks including Mon 28th Sept, Tue 6th Oct.

Mona Vale Road East upgrade - working hours on Saturday 19 September 2020

The Georgiou project team will work this **Saturday 19 September** from **7am to 6pm**. There will be no high impact noise work (such as rock breaking) after 1pm.

As per the reminder in our September construction update, the NSW Government introduced new rules allowing public infrastructure projects to operate on weekends and public holidays from 7am to 6pm. Any high noise generating work is not allowed after 1pm.

This Saturday we will mainly be carrying out earthworks next to Mona Vale Road near the eastern end of Lane Cove Road and near Wallaby Circuit / Walana Crescent. We will also be working on utilities and the road verges near Samuel Street, behind Jeanette Avenue and near Emma Street.

We will endeavour to minimise construction impacts as much as possible. We thank you for your ongoing patience.

If you would like to know more please call us on 1800 413 640 or email monavaleroad@georgiou.com.au

The Mona Vale Road East upgrade project team.