

Term Dates 2020

Term 2: Wed 29 Apr – Fri 3 July

Term 3: Wed 29 July – Fri 25 Sep

Term 4: Tues 13 Oct – Wed 16 Dec

2020		
Term 2		
Mon 4 May		Whole Group Zoom calls for all Primary Open Classrooms for all Primary Groups
Tues 5 May		Whole Group Zoom calls for all Primary Open Classrooms for all Primary Groups
Weds 6 May		Open Classrooms for Groups 1,2,3
Thu 7 May		Whole Group Zoom calls for all Primary Open Classrooms for all Primary Groups
Mon 11 May		Return to Preschool and Primary begins
Mon 11 May	7pm	Kinma Ltd. Annual General Meeting - <i>to be advised</i>
Fri 3 July		End Term 2



NOT

A poem by Erin Hanson (with addition by Kinma Staff)

You are not your age, nor the size of clothes you wear,

You are not a weight, or the colour of your hair.

You are not your name, or the dimples in your cheeks.

You are all the books you read, and all the words you speak.

You are your croaky morning voice, and the smiles you try to hide.

You're the sweetness in your laughter, and every tear you've cried.

You're the songs you sing so loudly when you know you're all alone.

You're the places that you've been to, and the one that you call home.

You're the things that you believe in, and the people whom you love.

You're the photos in your bedroom, and the future you dream of.

You're made of so much beauty, but it seems that you forgot

When you decided that you were defined by all the things you're not.

But when you come to Kinma, we see all of this and more,

Your beauty and your brilliance. We'll see you soon for sure!

Admin

Dear Families,

This week, Michelle and I have been reviewing the options to bring children back to Kinma from 11th May in a manner that is manageable, safe and within the guidelines from government. This is not an easy process, and we have met with a number of other independent schools to share our thinking.

We have considered:

- Option 1: Alphabetical groupings. It would mean that we would have children with surnames A-L attending Monday and Wednesday, and surnames M-Z attending Tuesday and Thursday.

While possibly more convenient for families, this would mean different class groups and not all children would be with their class buddies or usual teachers.

- Option 2: Return students to their usual groups two days a week (eg Groups 1 and 3 on Mondays and Wednesdays, and groups 2 and 4 on Tuesdays and Thursdays), and include all siblings, so that families have all their children at school.

However, we would end up with well over 50% of students here every day, and would disadvantage those more isolated children who have no siblings at home. Also, Government has suggested starting with no more than 20% of children at school.

- Option 3: Returning children by group on two alternate days per week with their own teacher with work to go home for the following day. It is simple and clean and allows greater connection and cognitive learning for the individual children.

Parents with more than one child may still have a child at home every day for these first weeks.

- Where possible I will look to have pre-schoolers attendance replicate their siblings if this supports families

Option 3 is the most likely choice for weeks 11th and 18th May. If this option causes you a particular problem, it would be good to hear about it as soon as possible. And of course, if you have another option in mind, please let me know.

I want to get back to the community with confirmation of the return to school plan this weekend, so if you would like to provide any feedback, please do so by end of Friday 30th April.

The advice is changing quickly and we are reacting as quickly as possible. Right now, it seems very likely that children will be back at school and preschool fulltime within the next few weeks. The final decision on return to full-time attendance at school will depend on government health advice, and we will continue to communicate with families as we progress.

Keep safe and well,

Julie
29/04/20

Notice of 2020 Annual General Meeting

Dear Members,

Please find below the notice of the 2020 Annual General Meeting of Kinma Limited

If you have any questions or enquiries please contact admin@kinma.nsw.edu.au.

NOTICE OF 2020 ANNUAL GENERAL MEETING

Notice is hereby given that the Annual General Meeting of the members of Kinma Limited ABN 12 000 964 081 ("the Company") will be held at 127 Coolowie Road, Terrey Hills NSW 2084 on Tuesday 11th May, 2020 at 7pm.

Due to physical distancing requirements currently in place this will be via an online platform, details to be confirmed.

INFORMATION FOR MEMBERS

All Members are entitled to attend the Annual General Meeting. 'Members' are defined in rule 7 of the Constitution.

By Order of the Board



Julie Carr
SECRETARY

The signature is handwritten in black ink, appearing to read "Julie Carr". Below the signature, the name "Julie Carr" is printed in a standard font, followed by the title "SECRETARY" in all caps.

Group 4 Overview

~ A Curious World ~

This term we explore a **world of curiosity** where nothing is impossible...

What is a question? Why do we ask questions? What are the things that most capture our curiosity? **Why are we asking these questions?**

Let us tell you a story to give some background...

It all began when Group 4 were engaging in a childhood favourite from the beloved author, Julia Donaldson. We were deeply enthralled in *Charlie Cook's Favourite Book*. We arrived at the following page.



Sal kept on reading, but this particular page could not escape our collective minds as we voiced...



How does an astronaut eat cake in space?

This question has never left us, and indeed has led us to a place where we now plan to genuinely explore the curious questions of Group 4 minds!

Make a Kids Cabinet of Curiosities



Inspire a sense of wonder!

We will be engaging in a myriad of curious observations, classifications, science experiments and exploring what it means to curiously question...

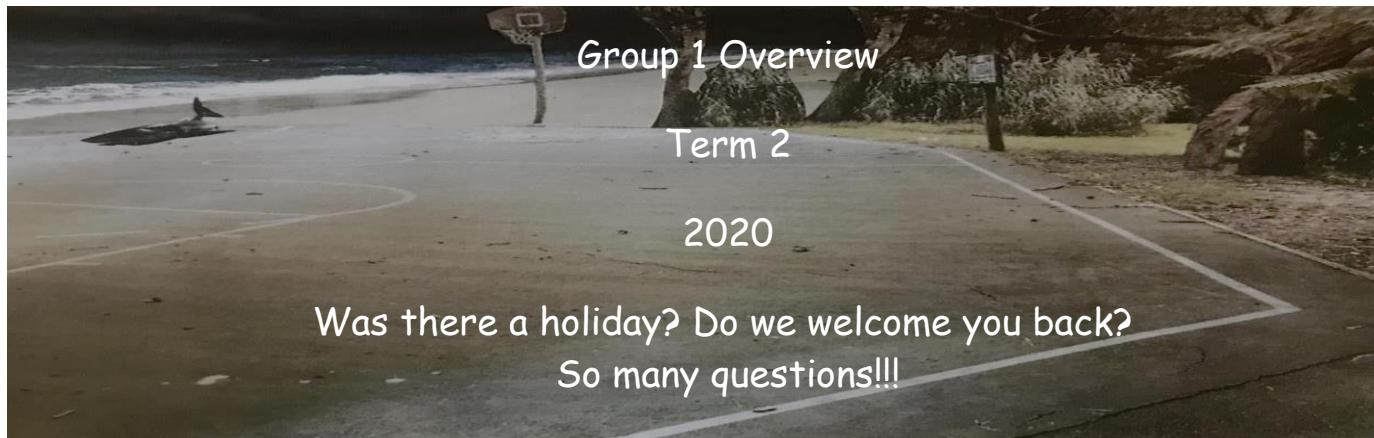
As part of our explorations we will be developing our very own cabinet of curiosities. We will investigate the strange and curious and gain an understanding of the classification of all things curious.

By now, you will have already been introduced to your Group 4 plant pet. We have some curious adventures for you and your plant ahead. We do ask that you care for our plant friends as though they are your own and we will ask that when we are all back together that our jungle be returned :)

We are so excited to embark on this very curious adventure with you!

Tom and Sal :)

Group 1 Overview



One thing we do know is that we are trying hard to keep business as usual and we are very much looking forward to our theme for this term. We envisaged a way to reflect upon our current predicament through a child friendly, fun and exciting way. Our worlds have been flipped upside down and Kinma is missing its vital components..... you guys!

So.....The planet Kinma has been thrown into disarray and is no longer habitable. The children are set to explore the universe for a more suitable place to live until such a time where they can return safely to their home planet. They will need to research all the components that keep us ticking and build a new civilisation capable of living in outer space. We will explore the components of the cultural side of their new civilisation through stories, songs, recipes, beliefs and ideals. Along the way we will invent, design, ponder, explore and create whilst learning about our universe.



Through writing we can start building the culture as they set about building their own stories. In the first two weeks we will guide the children through how to build a story alongside the more skill based learning of letter combinations. As we move through the term we hope to build a cache of stories that will start to shape their new worlds.

Some of these will be written some will be verbal and handed down through the generations!!

In maths we will be looking at numbers and measurement (including time) which lends itself to understanding space and planets. We will use both arbitrary and formal measurement to measure the perimeter of just about everything in your home/school. We hope to look at some of those rather large distances in space and try to make some sense of them.

This is our starting point and we look forward to the children setting off into orbit and seeing where their magnetic field will take them.



Andy and Lisa

Group 2 Overview



Welcome back to term 2. We can't wait to learn and play together as the term unfurls. It will undoubtedly be different but we know the laughter, the connection and the explorations will be as always.

Group 2ers, you asked and we have delivered! Our theme this term is animals! We will be exploring the animal kingdom, looking into scientific classification systems and learning about the amazing features of different animals around the world. We will venture out on (virtual) zoo and aquarium excursions and make observations about animal features, behaviours and habitats. We will be undertaking individual animal projects too, researching the animal of our choice, teaching each other about our creatures and constructing our animals' homes.



In maths this term we will be playing with place value, whole number and parts of number such as decimals, fractions and who knows, maybe even negative numbers! We will be trying our hand at lots of different strategies for solving addition, multiplication, subtraction and division problems as well as experimenting with multi-step word problems! These will build on our critical and creative thinking skills and increase our perseverance in trying to crack codes and demystify puzzles.

In literacy we will be continuing our story writing, sharpening our skills in spelling and editing with grammar and punctuation. We will continue with lots of reading and listening to stories. Throughout our theme will be engaging in lots of literacy rich animal related activities.



Check out Basecamp for digital copies of everything in your home learning packs, as well as for videos - both funny and informative! Keep an eye out for emails about zoom classroom sessions and ways to get in contact if questions about home learning arise.



We are looking forward to navigating this term together, supporting one another and seeing where the learning takes us.

Kate and Kimberley

Group 3 Overview

There is something mysterious going on in Group 3 this term...whispers of strange magic and marvellous inventions. Introducing our theme for Term 2, ta, da, da...presenting:

Mysteries, Magic and Inventions!



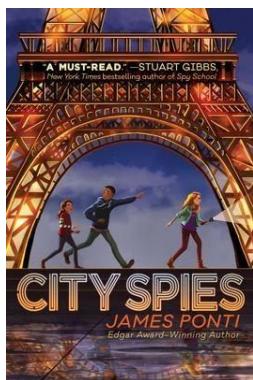
Have you ever thought about what makes a great mystery novel? Have you ever wondered what your spy name would be? Have you ever thought about inventing your very own creation to solve a problem that you encounter every day? Has anyone ever said your card tricks are the best and you would make the perfect magician? Do you love creating magic spells and potions? Do you think rabbits are cute? Is solving puzzles your jam?

If you answered 'yes' to any of these questions, this is the term that you have been waiting for!

This term we will be diving into 'The Shark Tank' Project! Based on a television series of the same name, children will conceptualise, create and promote their inventions. Throughout the project we will explore and discuss different aspects of design. As part of this process we will problem solve any challenges that may arise as children work towards their design becoming a reality.



This project will be extended through the writing of speeches and creation of campaigns with a focus on persuasive language to convince others of the credibility and 'fabulousness' of their inventions.



This term we will be reading 'City Spies' by James Ponti. The novel will be a springboard for a range of thematic literacy and geography activities over a number of weeks.

In maths, as a whole class or in a small group, we are going to revisit the four operations (addition, subtraction, multiplication and division) focusing on mental strategies and automatic recall of number facts as well as problem solving through word problems. We'll also continue looking at place value and learn some budgeting skills in preparation for part of the very exciting 'Shark Tank' Project.

We will also explore code-breakers and mystery maths as part of whole class maths sessions and mysterious happenings in general.

As we move through the term, we will further explore elements that arise from our brainstorming session with the children and are very excited to delve into the future!



According to Wikipedia a magic spell is...

'An incantation, a spell, a charm, an enchantment or a bewitchery, a magical formula intended to trigger a magical effect on a person or objects'...

Let us cast a glorious spell together over our learning in Group 3 this term!

Katy, Michelle and Deepika xxx