

#### Term Dates:

Term 1: Weds 31 Jan - Fri 13 Apr Term 2: Wed 2 May – Fri 6 July Term 3: Wed 1 Aug – Fri 28 Sep Term 4: Tues 16 Oct – Fri 14 Dec

Term 1		
Date	Time	What's On
Week 6		
05/03/18	9.30am	Education Committee Meeting
07/03/18	9.15 -11.00am	Preschool Morning Tea – all welcome
07/03/18	7.00pm	Board Meeting
09/03/18	Morning	French begins
Week 7 onwards		
14-16/03/18	All 3 days	Primary Yurt Farm Camp
20/03/18	2.15 - 3.00pm	Last Swimming Groups 1 & 3
21/03/18	11.30am	Last Swimming Groups 2
22/03/18	3.15pm	Preschool Parent Information Session
30/03/18	No Primary or Preschool	Public Holiday - Good Friday
02/04/18	No Primary or Preschool	Public Holiday – Easter Monday
03/04/18	3.15pm	Preschool Alumni Afternoon Tea
04/04/18	1 <sup>st</sup> and 2 <sup>nd</sup> session	Tinkering *Helpers needed – contact Bea Heine
13/04/17	1.30pm	Poetry Festival
Term 2		
02/05/18		First day Term 2
06/07/18		Term 2 finishes
Term 3		
01/08/18		First day Term 3
28/09/18		Term 3 finishes
Term 4		
16/10/18		First day Term 4
14/12/18		Term 4 finishes

# Kihma

# Tinkering

Ahoy hoy Kinma families!

A quick heads up that Tinkering will be returning to the Kinma shores on

#### Wednesday, the 4th of April from 9.20am-12.45pm

Please drop me a line at <u>beatrice@kinma.nsw.edu.au</u> if you are interested in running a pod or supporting another parent or staff member on a pod.

For those new to the Tinkering game... Tinkering is...

- A whole school activity run over two or three sessions.

- Activities are organised in "pods". Children can move between pods according to their own interest. A pod may host a handful of students or 10-15+. Teachers are on hand to support children to find an alternative pod if one is too busy and it is possible to limit the number of children visiting a pod when a lot of adult support is required, eg. cooking.

- An opportunity for children to try wide a variety of activities
- A place where children, staff and parents connect across the groups

- A learning environment where children and (adults!!!) learn by trying, changing something and trying again; asking for a hand, offering a hand; focussing in on something without distraction

- A chance to value, and benefit from, a breadth of ideas and skills in our community
- Children also offer pods and enjoy the opportunity to share their special skills and passions

Pods that have been run with great enjoyment in the past include:

- cooking (leave the sugar at the door please!) eg. frittata, home made pasta, dumplings, vege skewers, curry...
- how does it work? sessions, eg. using cranes, pulling a part a printer, being shown around the engine of a car etc
- variety of visual art activities eg. painting, print making, drawing with charcoal
- craft eg. crochet, knitting, friendship bands, origami
- gardening
- challenges eg. construction challenges, problem solving tasks,
- physical activities soccer clinic, basketball skills, circus skills, skipping and elastics, obstacle courses
- story writing
- animal care (with live subjects!)

... these are just some ideas, we always love to refresh the mix with something new. Please don't hesitate to come and have a chat, or send an email if you would like to be involved in some way.

Many thanks, Beatrice



# Admin

#### Labelling Clothes, Bags, Hats and Stuff

We are only very early in the term however we are starting to collect lunch boxes and water bottle that are nameless. We would love to send them back home. If things are labelled then when they end up at the lost property docking station (library entrance) we will gladly pop them in your child's bag.

#### Illness

There is a growing concern in relation to the number of students in Primary that have come down with the gastro and vomiting infection over the last two weeks. I have attached some information from the Department of Health.

We are asking:

- If your child has the bug that they remain at home till at least 24 hours after the last episode
- If your child is 'off colour' but has not shown any direct symptoms please keep home and monitor
- As of Monday 5th March can you make sure all students have their drink bottle in the Primary School. We will stop using plastic cups for the next week.
- Please have a discussion with your children about toileting and hand washing

#### We are:

- Placing additional liquid soap in the toilets
- Changing the towels in bathrooms twice daily
- Removing all tea towels at morning tea and lunch time and replacing
- Having all doors and windows opened through out the day
- Defusing some natural oils in the classrooms
- Reminding children before and after morning tea and lunch to wash hands
- Contacting parents immediately if we have an unwell child

Thank you for taking the time to read the attachment and acting responsibly to support the children and staff at SChool

Any questions do not hesitate to contact Admin.

Carin, Julie and Claire



## Preschool

### **Preschool Morning Tea**

Wednesday 7<sup>th</sup> March

9.15 - 11.00am



All are welcome, even if it's not your day, drop by for a cuppa, meet the staff and other parents. Please bring a healthy plate to share. We hope to see you there!

# Kinma Group 3

#### **GROUP THREE NEWSLETTER**

#### This week's Group 3 newsletter brought to you by Scout

These last few weeks group three has been doing lots of space related stuff because this is our topic for the term. Some of these things are writing a story to go with a constellation, rocket art, reflective responsive writing, excursions and lots of maths.

Initially we listened to some constellation stories and discussed how these constellations came to be and how they vary around the world. Following this we got a sheet of paper showing where some stars are in the sky, then we had to join them up to make a creature or object to write about. After that we got some black paper and drew our constellations with white charcoal pencils.

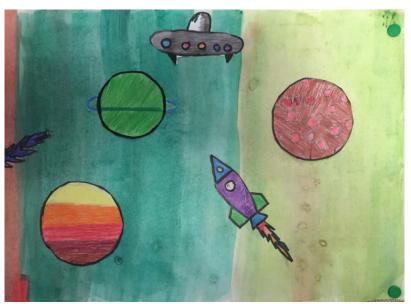
Quotes from the class:

"I loved being able to write our own stories to something real." Tiahna

"It is interesting what has been found in the stars." Fitch

"I liked making up the stories and finding the constellations." Tanika

Group three did water colour painting of stars, planets and the Milky Way. Then we got to design a rocket to stick on it.





Ali's rocket

Tanika's rocket

Katherine showed us how to make origami rockets ...



Group three went on an excursion to the observatory we got to look at the sun through a telescope with a special filter. We also did some activities on the solar system and looked at a planetarium.

"I liked the planetarium and looking at all the planets and stars." Seb

"I found it really interesting to look through the telescope and see the sun." Nate

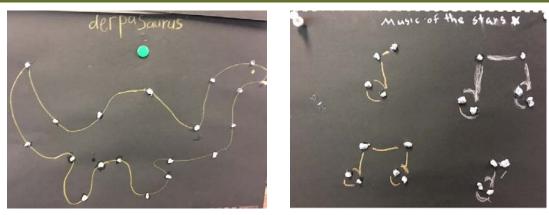
"I liked the stars that we looked at." Ivy

"I enjoyed the planetarium because you can see all the constellations and change the time of day and night." Mika





## Kihma



On the same day as the observatory we went to the power house museum. We looked in a bit of a space ship and discovered some unpleasant things, (for example, they drink their recycled pee!) but it was also amazing. Then we looked around the museum for a while. We discovered what the world would look like if there was only one colour and how to power a fire truck with a bike.

"I enjoyed the futuristic room." Turiee

"I liked how you can see the people inside the model spaceship through the camera." Ella

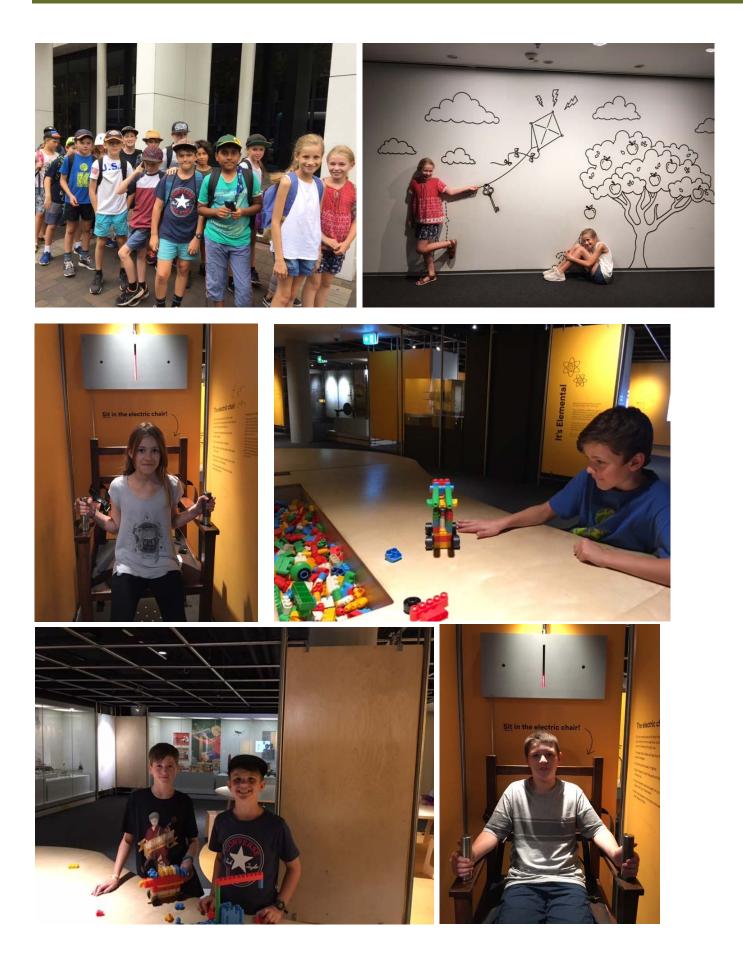
"I liked how we got to explore by ourselves in different rooms." Elly

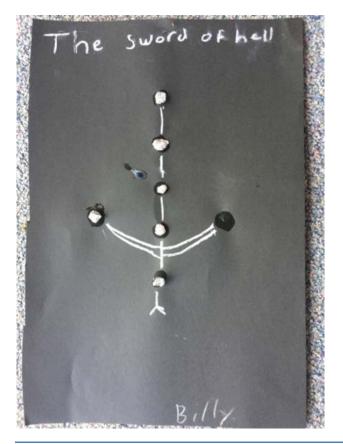
Group three has been doing lots of maths related to space. We found out how old we are on other planets and how long things would take. Every morning we have also been doing some maths mentals to get our brains working.

Lots of other great activities will be happening this term.  $\square$ 

Written by Scout.







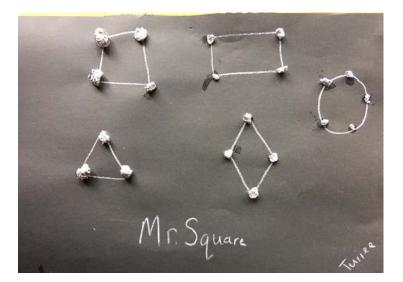
#### The Sword of Hell

There's a place below the ground most people call hell. Inside this place, a sword was forged. It was pitch black and it was named the sword of hell. The first blacksmith who picked up the sword burnt to ashes, the sword dropped and the building made an ear splitting scream as it collapsed. The other two blacksmiths just made it out in time.

The person who wields this sword could destroy worlds and 11 years later a young knight found the sword glinting in the grey rubble. He picked it up and his armour turned black, it was just like a flame spreading through wood. He struck his brother in the chest the brother burnt into ashes.

The other brother ran out the way he had come and into the woods. He saw a shimmer of gold, he picked it up and it was a sword as bright as the sun. He raised it and saw his brother, he ran out to his brother (the dark knight known as T.D.K.) T.D.K saw him and lashed out at him the other brother known as the light knight. The light knight dodged the strike, it went on and on until he finally struck T.D.K over the head. Zeus had watched the battle and came down to put the sword in the stars, so it could not harm another.

By Billy



e Square King ago there was a king named long ong Square He had a wife named Queen Triangle, a son named prince Rectangle, a daughter named princess Diamond and there named ircle nanes had 0. Diconc yor emonad, tea, Coffee Sandwiches of course notedy likes however theat and raw tish that chef makes it for them and they eat it because they don't Want to be rude

The following week the Shapes Picnic again. heid a drinks including a treat for circle they had the same food and raw fish she watched brought When the out the them Fire minutes later "No thanks chef Maller" "WHATP Said chef maker "I will Kill you eat "Digin" She said, Fire minutes Queen Priangle Said "Fine!" "No you're fired" Said the King if you don't all eat "Woof Bow mad tool She left and the King and Queen was Cooked their own meals. The Chef became so mad that she put a spell on them and sent them up into the up in the sky So eat and only eat space pineapples they would

By Turiee