

Term Dates:

Term 2: Thu 27 Apr - Fri 30 June Term 3: Wed 26 July - Fri 22 Sep Term 4: Tues 10 Oct - Fri 15 Dec

What's going on at Kinma next week (Week 7, 05/06/17 - 11/06/17):

| Term 2 | | |
|----------|-----------------------------------------|------------------------------------------------------|
| Date | Time | What's On |
| 04/06/17 | Sunday, 10am-2pm | Open Day, School on Sunday (Primary students attend) |
| 05/06/17 | Monday | No Primary, Preschool open, Play Group on |
| 12/06/17 | Monday | Public Holiday – no Preschool, Primary or Play Group |
| 14/06/17 | Wednesday in Primary 9.30am – 1.30pm | Bushlink – parents welcome to join in |
| 15/06/17 | 10.30 – 12.30pm Thursday Group 3 | Musical at Northern Beaches Christian School |
| 20/06/17 | Tuesday | Tinkering in Preschool and Primary – email |
| | | julig@kinma.nsw.edu.au to help *Help needed |
| 28/06/17 | Wednesday at 2pm in the hall | Violin Concert – all welcome |
| 30/06/17 | Friday @ 3pm | Last Day Term 2 |

Keep reading to find out what has been happening



Admin

School on Sunday

We are looking forward to our annual invite to the world to come and experience our amazing school first hand.

Days like these are not possible without the generous spirit of our community. How do we do what we do to make it seem seemless:

- Ask the parents to send their primary kids in on a Sunday and then leave them at home on a Monday
- Call a working bee the week before and have everyone doing their bit
- Put the word out this week and have fairies tidying up the library and the hall and reorganising some projects at Preschool
- Offers of monetary contributions so we can get a few more odd jobs done before Sunday
- The eyes of one of the parents roaming the ground today, just in case we need to move something
- The staff giving up their Sundays to do their magic

All in all it comes together to show off our learning environment. Many thanks!

Weather

Please make sure that your children have sufficient clothing on when they come to Preschool and Primary over the next 4 weeks. The days are always a little cooler in the morning when you get to Kinma. We do have air conditioning in the Preschool and Primary **BUT** it is not intended to replace the jumper, beanie and shoes and socks.

Outstanding Accounts

There are a few accounts for term 2 not paid. Can we ask to have all accounts finalised in the next week please. It is very important for the cash flow of the School to keep on top of our termly fees.

Bushlink

Bushlink, is proudly operated by Northside Enterprise Incorporated, and is dedicated to creating real and valued employment for people with disability, through a network of working environmental project teams.

We have had the pleasure of a number of their workers coming out to help us restore different spots at Kinma over the last 12 months. The team are coming out on 14th June (Wednesday) and if you are free we would love some other adults to come and join the children to do some gardening. Starts about 10 am and finishes about 1pm. Let us know if you are available.

Claire, Julie and Carin



PRESCHOOL

Welcome to Mila and her family and to Bowie.

THE LITTERBUG AND SHELLY

We were invited to join the Primary School in the Meeting Hall to watch the Eaton Gorge Theatre Group perform

"The Litter Bug and Shelly"

Cedric – A mermaid got out of the sea, then Litter Bug tried to go fishing but he just catched garbage.

Sanda – I thought it was brilliant. He fished and caught a mermaid.

Anica – A mermaid was in the water. They are a type pf human that lives under the water. I was worried she might die when she was out of the water.

Hugh – The bug was funny. It caught things that were not fish. Plastic bags and things.

Isaac – We loved the bug when he opened the bag and the rubbish inside was really stinky

Litterbug and Shelly talked a lot about plastic getting into our oceans and food chains, especially SUP – single use plastic like straws and packaging.

Back at Preschool, children were analysing their lunchboxes with this new information and there was a lot of discussion about what materials things were made out of and how we have a recycling bin for single use plastic.











Alexander and Stanley took the wheelbarrow around the Preschool garden and collected lots of things made of plastic. Bambi and Hugh helped for a while. Then they noticed that there was plastic outside the perimeter fence and were concerned about the wallabies eating the plastic so off we went to get those things too. "They might think it is food" Alexander commented. "Here comes the recycling man" said Stanley. What a collection we found!!!

Harley helped to sort and get the soft plastic ready for recycling.



We were clearing out the old shed ready for our new shed to be erected. We found all sorts of things including some old tennis and badminton racquets.

"We can't throw those out" said Christine, "I want to use them for weaving"

Tinkering was on the following Tuesday, so we gathered lots of wool, raffia, ribbon and other threads and organised a weaving session.

Lots of Primary children came up and joined in the creativity. Preschool children love to work alongside their older siblings and Primary school friends and Primary children love the opportunity to come back to Preschool.



















SHOWS So many shows over the last few weeks – circus, puppets, plays – the ideas and execution of which has all been driven by the children.

MAKING AND DISTRIBUTING TICKETS

WORD OF MOUTH ADVERTISING AND INFORMATION

EVENT MANAGEMENT

GATHERING PROPS AND RESOURCES AND CHAIRS

WRITING AND DRAWING POSTERS

NEGOTIATING ROLES

DRUMMING UP EXCITEMENT

"Here is a ticket to our show. It is going to be in this pod – soon. Keep it safe, in your pocket" Astrid and Lena.

"There is a circus this afternoon at 2.30pm in the garden. Are you coming?" Josh and Cedric





Kinma News Term 2 Week 6

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TRYING NEW EXPERIENCES

Kay brought in some banana leaves from her garden. Tim and Pat made thalis – banana leaf plates – by cutting the leaves, washing them and hanging them out to dry. There was much discussion about the size and shape of the thalis.

The following day it was fried rice for Snack Attack – perfect. As usual, everyone washed their hands. The rice was served on the thalis. We walked slowly back to our table, carrying our thalis carefully.

Some children chose to eat their rice with their hands. We had seen photographs of this in one of our books.

After we used the thalis, we shredded the leaves and put them in the compost.

Jun brings chopsticks to eat his rice most days. The other children were really keen to try using them so we now have chopsticks as one of our eating implement options. Great for manipulation practise and eye/hand/mouth coordination.

From Christine, Kay, Nina, Lizzie, Felicity and Pat









Group 1 News

We have been very busy the last couple of weeks, with several special events on our calendar. We had a visit with Healthy Harold and chatted about foods, hygiene and movement that keep our bodies healthy. We met lots of new kids during Friendship seed day and enjoyed sharing morning tea with them and playing games in the playground together.



We also started yoga with Lisa, which will be on for the next few weeks every Thursday afternoon and Transition started! While we are very excited for Piper, Maya and Amos to be going off to have new adventures next term in Group 2, we also warmly welcomed Jun, Mia and Evie into Group 1! We have had mini Tinkering sessions in Group 1 with our new transitioners, where we planned and ran some pods in the classroom to show our new Group 1 members the kinds of things we do.









We can't talk about special events in Group 1 without mentioning the Manly penguin fundraiser last week! What a success. We are so grateful to everyone for participating and supporting us with their contributions. We had such a wonderful time preparing for the stall, running it, working out the change and counting up the money! We are very glad you guys loved our penguin door stops, puzzles and crafts and our home baked goods as much as we did! It was hard to resist eating up all the brownies we made in the classroom before they got to the basketball court!

"This looks so good!" (About the set up)

"We have so much in donations!"

"We are really going to make a difference."

"All the cakes and food are gone!"

"I'm so glad Zoe had this idea to save the penguins...because we are having so much fun!"

"All the puzzles and craft sold out already!"

"We're going to help so many penguins!"











Since our last newsletter we had a special guest Ranger from National Parks and Wildlife come to chat to us about the Manly penguins. Mel is one of the wonderful people that work tirelessly to protect the penguin colony from foxes and dogs. She told us all about the history of the penguins at Manly and about the different programs they are running and hoping to start up to continue to protect them. Mel also brought a real life but stuffed, Manly penguin for us to pat – we loved him!



KINMa





Along with our penguin studies we have continued the experimenting side of our Science Magic theme. We made crystals! We made predictions about the smell, taste, look, touch and strength of our crystals and then used all of our senses to test our theories and we recorded our data as a group. The crystals were unanimously "yuk" to taste! Seeing that the ingredients were Epsom salts and water – you can understand why!



a scientific-engineering challenge. We need to construct a contraption that will protect a raw egg from falling from a height of two metres. The only constraint is that the egg must fall on the concrete – no forms of cushioning pads allowed! We began by having a think by ourselves about ideas, then paired up with someone and shared our ideas. Each pair than joined another pair and we shared again and brainstormed ideas about how to protect the egg from smashing. Working in collaborative teams is fun as everyone has different skills and suggestions. When we all have the same goal we are trying to help each other and we want everyone to succeed! We need some more time making our egg protecting contraptions, so we can't report how many eggs we saved from certain death yet!





Speaking of eggs, in maths some of us have been playing a new game called Egg flip. We have an egg carton with numbers 10-21 written in the egg spaces, a counter, a mini whiteboard and a marker. We work

in pairs, shaking the egg carton and opening it up to see where the counter has landed. We then read the number and record it on our whiteboard. In this game we are practicing reading and writing those tricky teen numbers!

We have been playing another game to help us with our teens as well. We have the teen



numbers written down and we make towers with that many blocks in them. Here we are practicing number sequencing, associating the numeral with a quantity and holding a number in our minds that we are working towards.





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KINMa



Lots of us have been loving another maths game, the 'Caterpillar game' so much that we ask to play it through journal and open space! In this one there is a game board and a spinner and we work together to accumulate as many units, tens, hundreds and even thousands as we can! Though it can get tricky adding these high numbers together, we love crossing from ten ones to a ten and ten tens to a hundred and it's especially exciting to have 10 hundreds and exchange them for a block of one thousand!

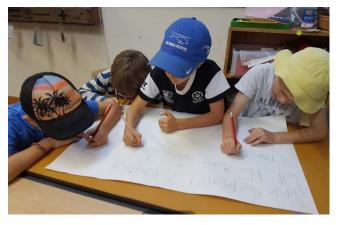
Science and Maths are not the only Key Learning Areas we have been playing with. Both in our literacy groups as well as all together we have been practising a large array of sounds, letters, writing, spelling, reading and generally getting on our way to becoming masters of the literary world. The event of the penguin fundraiser saw us making posters so everyone would know about it and we also made pricing signs for the different items at the

stalls. Some of us also wrote another procedure to explain to people how to make crystals, while others have been working on reading and writing cvc (consonant-vowel-consonant) words using the sounds we have been working with so far. You may have noticed some of our handiwork on the basketball court in chalk!









The lost property items on the table outside our classroom are slowly, but most definitely becoming a mountain. Please have a look next time you come in to check if there is anything that should make its way



back to your house. It's been wonderful to see everyone coming in so nice and rugged up and ready for these chilly mornings – please keep those snugged little bunnies coming in wrapped up!

We will leave you with some pictures of our play in the newly renovated sand pit, our more recent bush walks and our gorgeous water and oil droplet paintings. Keep warm and healthy,

Andy and Kimberley











