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## **Kinma Core and Guiding Principles**

### **At Kinma we .....**

1. Strive for each child to achieve his or her full academic, physical, and social potential in a supportive, stimulating learning environment.
2. Develop an educational program, which is child-centred, innovative and based on an understanding of child development.
3. Respect the individuality of the child.
4. Foster self-determination in the child.
5. Develop the child's exploration, critical thinking and creative abilities.
6. Stress co-operation rather than competition.
7. Emphasise active involvement in a wide range of learning situations.
8. Utilise the resources of our bush environment and the community
9. Maintain high academic standards.
10. Is non-denominational, co-educational with small flexible multi age groups and no uniforms.
11. Support the emotional well-being of children and teachers and abstains from corporal punishment and other coercive and manipulative approaches.
12. Conduct individual assessments and not competitive exams.
13. Respect and safeguards the professional status of teachers.
14. Strive for co-operation between teachers, other educators, parents, and children and provides regular educational and social opportunities for close relationships to be formed between teachers, pupils and parents and to involve parents in aspects of the day to day work of the school.
15. Allow pupil participation in the affairs of the School and encourage involvement in the community outside the School.
16. Apply the latest findings from education, psychology and related fields to the improvement of learning within the school.
17. Stimulate public interest in education in general, especially modern approaches to learning. In doing this, Kinma acts as a demonstration centre from which educational practices and innovations may diffuse to other schools.